

Where does the lead come from?

OCCUPATION OF PARENTS

- Battery manufacture/repair
- Bridge/tunnel/elevated highway repair
- Firing Range Workers
- Plumber, pipe fitter (older buildings)
- Welding and cutting painted metal
- Wrecking and Demolition
- Cable (telephone/electric) repair & reclamation
- Renovation/remodeling older homes

- Lead soldering (e.g., electronics)
- Brass/copper/bronze/lead/ iron foundries
- Paint removal (lead remediation or painters)
- Paint manufacture (nonresidential paint)
- Machining/grinding/melting lead alloys
- Leaded glass manufacturing
- Stained glass manufacture/ repair

Source: MDHHS Provider Guidelines (2010)

HOBBY OF PARENTS

- Lead shot, bullets, and fishing sinkers
- Jewelry/Pottery/Stained Glass making
- Indoor pistol shooting Reloading bullets

IMPORTED COSMETICS:

 Middle East, India, Pakistan, Africa: Kohl, Surma, Al Kohl

FOODS:

- Middle East: Lozeena
- Mexico: Tamarind Candy, Chocolate-Covered Grasshoppers

Source: MDHHS Provider Guidelines (2010)

FOLK REMEDIES:

 Hispanic: Azarcon, Alarcon, Coral, Luiga, Maria Luisa, Rueda

Mexico: Greta

- Tibet, India: Ayurvedic Medicine, Tibetan Herbal Vitamin
- India: Ghasard, Surma
- Iran: Bint Al Zahab

Saudi Arabia: Bint Dahab, Santrinj, Traditional

Saudi Medicine

• Kuwait: Bokhoor

China: Jin Bu Huan, Po Ying Tan, Ba-Baw-San

Vietnam: Pay-Loo-Ah

ENVIRONMENTAL

- Ceramics/pottery/lead crystal
- Lead-soldered cans (imported)
- Mini-blinds (imported)
- Candles with lead wicks
- Some imported painted toys
- Burning lead-painted wood
- Soil/dust near industries/smelters/heavily-traveled roadways
- Use of water from lead pipes
- Lead dust from deteriorating paint

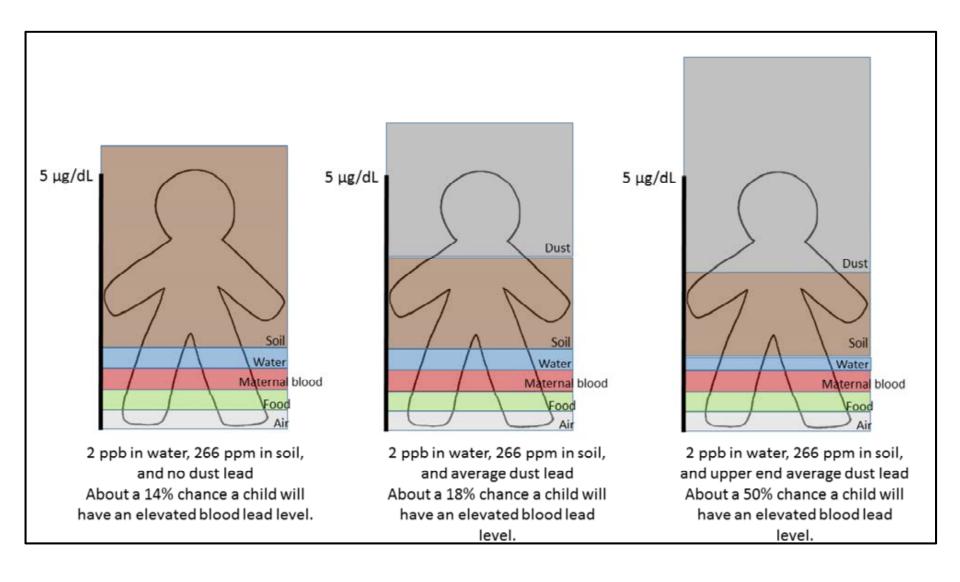
Integrated Exposure Uptake Biokinetic (IEUBK) Model for Lead in Children (US-EPA)

How much lead children (0-84 months) could absorb and what that means for blood lead levels.

Includes lead in air, food, soil, dust, mother's blood, and water.

Doesn't include:

- Directly eating paint chips,
- Swallowing metal particulate in drinking water, or
- Other behaviors that could result in large amounts of lead exposure.



Source: 10/3/16 presentation Modeling Lead Exposure in Children, Jennifer Gray, PhD, Toxicology and Response Section, Division of Environmental Health, Michigan Department of Health and Human Services

IEUBK Flint Conclusions

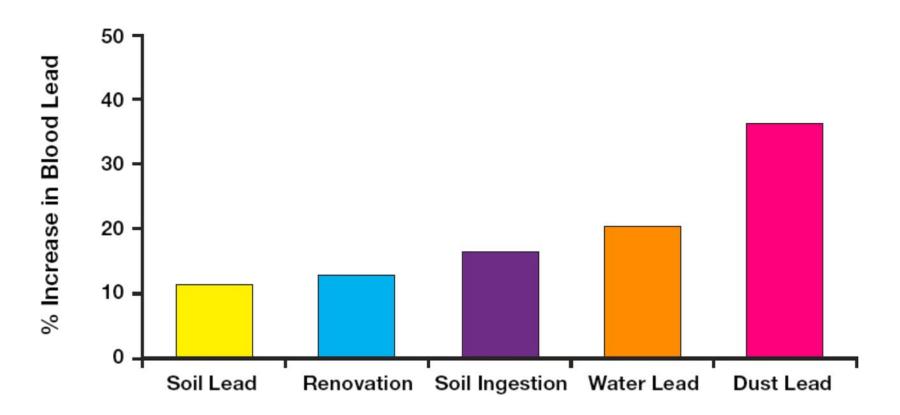
Based on modeling lead exposure in children in the EBL investigations in Flint

More likely to have a blood lead level of more than 5 μ g/dL when:

- Lead containing dust is in the home.
- Soil lead levels are higher than 120 ppm
- Water lead levels are higher than 30 ppb

If lead levels in the dust are high enough, no other sources need to be present, and elevated blood lead levels are very likely (~10 to >70% chance to be more than 5 μ g/dL).

Contribution of lead exposure to children's blood lead concentrations.



COUNCIL ON ENVIRONMENTAL HEALTH Pediatrics doi: 10.1542/peds.2016-1493



"Lead-based paint and lead contaminated dust are the most hazardous sources of lead for U.S. children."

U.S. Centers for Disease Control and Prevention

A Lesson Learned from Flint

Before Flint:

Focused on getting lead out of children.

After Flint:

Focusing on eliminating sources of lead in the <u>environment</u>.

PRIMARY PREVENTION VS. SECONDARY PREVENTION

Secondary Prevention

- ▶ Before Flint
- Emphasizes testing children's blood

- Reactive
- Prevent poisoning
- At-risk children only (typically those poisoned)
- Chases the problem

Primary Prevention

- After Flint
- Emphasizes testing environments for lead hazards (ex. testing houses, water)
- Proactive
- ▶ Prevent exposure
- ▶ All children
- Stops the problem

Ideas for Action drawn from:

- Federal Find It, Fund It, Fix It campaign
- State of MI Lead Board report
- Green and Healthy Homes Initiative white paper
- Healthy Homes Coalition experience

Secondary Prevention – chasing the problem by helping lead poisoned children.

II. Primary Prevention – getting out in front of the problem by addressing environments.

- I. Secondary Prevention
 - A. Identify the sources of lead test children
 - B. Get the lead out

- I. Secondary Prevention
 - A. Identify the sources of lead test children
 - 1. Universal testing
 - 2. Expand opportunities for testing
 - 3. Remove payment as an obstacle
 - 4. Share data and information

- I. Secondary Prevention
 - A. Identify the sources of lead test children
 - 1. Universal testing
 - a. 100% of children should be tested for lead exposure.
 - Establish a standard of two lead tests before the age of two.

- I. Secondary Prevention
 - A. Identify the sources of lead test children
 - 2. Expand opportunities for testing
 - a. Train more health professionals.
 - b. Promote testing by embedding trained staff in home visiting programs to get tests during home visits
 - c. Expand testing in WIC, other touch point programs.

- I. Secondary Prevention
 - A. Identify the sources of lead test children
 - 3. Remove payment as an obstacle
 - a. Improve Medicaid resources.
 - b. Provide "free to the patient" testing: Require all insurance companies to cover testing.
 - c. Increase incentives to local public health to conduct testing.

- Secondary Prevention
 - A. Identify the sources of lead test children
 - 1. Share data and information
 - a. Make population blood lead test results public
 - b. Report blood lead test results to CDC

- Secondary Prevention
 - B. Get the lead out
 - 1. Respond to the data
 - 2. Provide support services for children who are poisoned

- I. Secondary Prevention
 - B. Get the lead out
 - 1. Respond to the data by getting more aggressive in addressing sources of exposure after a child is lead poisoned.
 - a. More intense intervention
 - b. At lower levels

Secondary Prevention

- B. Get the lead out
 - 2. Provide support services for children who are poisoned
 - a. Lead-poisoned children should receive educational support and intervention pre-K through graduation.
 - b. Improve children's nutrition.
 - Support Health Departments in coordinating case management to track children with elevated blood lead levels.
 - d. Provide legal assistance

- I. Primary Prevention
 - A. Identify the sources of lead test environments
 - B. Get the lead out
 - C. Make sure there is no new lead

- I. Primary Prevention
 - A. Identify the sources of lead test environments
 - 1. Houses paint and dust
 - 2. Water
 - 3. Soil
 - 4. Air
 - 5. Schools
 - 6. Share data and information

I. Primary Prevention

- A. Identify the sources of lead test environments
 - 1. Houses paint and dust
 - a. Train and support tenants and low-income homeowners to conduct and report tests.
 - b. Enforce health-based building codes.
 - c. Require mandatory lead testing in high-risk housing.
 - d. Require or encourage lead testing at sentinel events
 - Sale of home
 - Before renting

- I. Primary Prevention
 - A. Identify the sources of lead test environments
 - 2. Water
 - a. Require water sample tests during lead risk assessment.
 - Establish a health-based standard for action levels of the level of lead in water. Develop policy around this standard.

Primary Prevention

- A. Identify the sources of lead test environments
 - 3. Soil
 - a. Conduct periodic testing of soil for lead in high-risk areas.
 - b. Increase availability and affordability of soil test kits.
 - c. Align the standards various departments and jurisdiction have for lead in soil.

- I. Primary Prevention
 - A. Identify the sources of lead test environments
 - 4. Air
 - a. Increase lead air emission testing.

- I. Primary Prevention
 - A. Identify the sources of lead test environments
 - 5. Schools Assess for potential hazards in:
 - a. Drinking water
 - b. Paint and dust in pre-1978 buildings
 - c. Soil and playgrounds

- I. Primary Prevention
 - A. Identify the sources of lead test environments
 - 6. Share data and information
 - a. Compile and share data on exposure sources.
 - Homes,
 - Water service lines, and
 - Soil, etc.
 - b. Analyze data and share results.

- Primary Prevention
 - B. Get the lead out
 - 1. Houses paint, dust, and soil
 - Water
 - 3. Air
 - 4. Work places
 - 5. How to pay for it

I. Primary Prevention

- B. Get the lead out
 - 1. Houses paint, dust, and soil
 - a. Increase capacity to remediate hazards.
 - Engage non-profits and private sector in leading efforts.
 - Train more workers at all levels.
 - Increase homeowner knowledge of LSWP.
 - b. Revise State and Federal EBL standards in order to increase the number of children who qualify for services.
 - c. More federal investment to remediate public housing, subsidized housing, and homes where vouchers pay the rent.
 - d. Replace lead contaminated windows.
 - e. Provide financial resources for low-income home owners, incentives for rental property owners.

- I. Primary Prevention
 - B. Get the lead out
 - 1. Houses paint, dust, and soil
 - ...continued
 - a. Require lead abatement at sentinel events.
 - Prior to sale
 - Prior to lease
 - b. Develop relocation plans for homes where remediation exceeds a cost-benefit ratio.
 - Lead hazards in housing should be a factor in determining areas for demolition and redevelopment.
 - d. Control lead contamination in demolition.

- I. Primary Prevention
 - B. Get the lead out
 - 2. Water
 - a. Replace leaded service lines.
 - b. Replace leaded household plumbing (lead solder, fixtures).

- I. Primary Prevention
 - B. Get the lead out
 - 3. Air
 - a. Strengthen incentives and inducements for manufacturers to reduce emissions.

- I. Primary Prevention
 - B. Get the lead out
 - 4. Work places
 - Reduce lead exposure in occupational settings to eliminate take-home lead.

- I. Primary Prevention
 - B. Get the lead out
 - 5. How to pay for it
 - a. State
 - b. Federal
 - c. Philanthropy
 - d. Health Care and Community Benefit

- I. Primary Prevention
 - B. Get the lead out
 - 5. How to pay for it
 - a. State
 - General fund contributions.
 - Create dedicated revenue sources, such as:
 - Paint surcharge.
 - Fee on secondary sale of mortgages.

- I. Primary Prevention
 - B. Get the lead out
 - 5. How to pay for it
 - b. Federal
 - Congress should secure an increase in resources for HUD's Office of Lead Hazard Control and Healthy Homes and the EPA.
 - Authorize use of CHIP funds.

- I. Primary Prevention
 - B. Get the lead out
 - 5. How to pay for it
 - c. Philanthropy
 - d. Health Care and Community Benefit

I. Primary Prevention

- C. Make sure there is no new lead
 - 1. Ban the manufacture, distribution, and use of products containing lead.
 - 2. Strengthen soil standards to restrict the use of lead-tainted soil.

